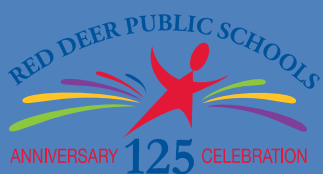




School Education Results Report

2013 / 14

JOSEPH WELSH ELEMENTARY



The Year in Review

Fast Facts:

JOSEPH WELSH ELEMENTARY

4401 37 Avenue

Red Deer, Alberta T4N 2T5

Phone: 403-346-6377

Fax: 403-346-5187

Website: <http://jwelsh.rdpsd.ab.ca/>

Principal: Bill Kwasny

Vice Principal: Della Oszli-Lastiwka

Student Profile:

- Pre-kindergarten = 22
- Kindergarten = 54
- Grade 1 = 74
- Grade 2 = 65
- Grade 3 = 54
- Grade 4 = 58
- Grade 5 = 58
- Total Students = 385
- ESL Students = 25
- FNMI Students = 26

Staff Profile:

- 27 Teachers = 21.2 FTE
- 12 Classified Staff = 12 FTE
- 2 Facility Services Staff = 1.5 FTE
- 41 Total Staff

New directions:

Highlight information on new initiatives/directions

Opportunities and challenges:

Joseph Welsh School continues to face a number of challenges and opportunities. The number of students identified as English as a Second Language continued to increase over the school year. These students add to our school culture and diversity. New English Language Learners, with little formal education pose a challenge that has been met with enthusiasm and caring. The number of students that have been self-identified as FNMI continues to grow as well. The opportunity to increase FNMI cultural learning and understanding the most promising practices in FNMI education. We strive to achieve our goal of Equity in education.

Opportunities in our goal that each learner is a proficient reader and writer include developing learner profiles for each student and developing most promising practices to develop the numeracy of each child.

The school staff continues to build opportunities to incorporate the Leader in Me skills as a Lighthouse School.

A big challenge this year was to prepare students that were moving to Barrie Wilson School for the transition. This also led to challenges in developing plans for the new school year with the uncertainty of how this would fully impact our school.

A year of success:

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2014
 Authority: 3070 Red Deer Public School District No. 104



Measure Category	Measure Category Evaluation	Measure	Red Deer School Dist No. 104			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.3	85.5	86.2	89.1	89.0	88.6	High	Improved	Good
Student Learning Opportunities	Excellent	Program of Studies	84.5	85.7	85.6	81.3	81.5	81.1	Very High	Maintained	Excellent
		Education Quality	88.5	88.4	89.0	89.2	89.8	89.5	High	Maintained	Good
		Drop Out Rate	2.8	3.3	3.4	3.3	3.5	3.6	Very High	Improved	Excellent
		High School Completion Rate (3 yr)	74.9	72.6	71.7	74.9	74.8	73.8	High	Improved	Good
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	70.9	74.3	74.3	74.0	75.3	75.5	Low	Declined Significantly	Concern
		PAT: Excellence	15.4	14.2	15.9	19.0	19.1	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	86.9	84.6	84.4	85.4	84.2	83.4	High	Improved	Good
		Diploma: Excellence	20.7	19.7	19.5	21.0	19.5	19.1	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	51.8	51.6	50.7	50.5	56.6	55.9	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	57.1	58.4	56.8	60.9	61.3	60.8	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	49.5	54.1	53.8	59.2	59.5	59.1	Intermediate	Declined	Issue
		Work Preparation	77.0	77.0	78.3	81.2	80.3	80.0	Intermediate	Maintained	Acceptable
		Citizenship	81.6	79.9	80.3	83.4	83.4	82.6	Very High	Improved	Excellent
Parental Involvement	Good	Parental Involvement	80.7	77.8	78.5	80.6	80.3	80.0	High	Improved	Good
Continuous Improvement	Excellent	School Improvement	81.9	79.4	80.5	79.8	80.6	80.2	Very High	Improved	Excellent

Measure Category	Measure Category Evaluation	Measure	Joseph Welsh School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	88.5	89.8	89.5	89.1	89.0	88.6	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	83.6	84.6	86.5	81.3	81.5	81.1	Very High	Maintained	Excellent
		Education Quality	92.3	90.9	93.5	89.2	89.8	89.5	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.3	3.5	3.6	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.9	74.8	73.8	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	86.4	88.8	n/a	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	13.6	17.3	n/a	19.0	19.8	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	n/a	84.6	83.2	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	n/a	21.7	20.8	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	50.5	56.6	55.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	60.9	61.3	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.2	59.5	59.1	n/a	n/a	n/a
		Work Preparation	79.2	81.2	88.8	81.2	80.3	80.0	High	Maintained	Good
		Citizenship	91.2	81.7	85.9	83.4	83.4	82.6	Very High	Improved	Excellent
Parental Involvement	Acceptable	Parental Involvement	75.9	81.7	84.3	80.6	80.3	80.0	Intermediate	Maintained	Acceptable
Continuous Improvement	Excellent	School Improvement	83.9	79.5	82.9	79.8	80.6	80.2	Very High	Maintained	Excellent

District Goal

Literacy

Outcome

- Each learner is a proficient reader and writer across the curriculum
- Each Learner is numerate

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Provincial Achievement Tests:** of notes, grade 3 students did not complete Provincial Achievement Tests in 2013/14

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	96.7	91.8	88.1	86.4	na
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	36.1	18.0	20.3	13.6	na

Source:

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Diploma Examinations**

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	na	na	na	na	na
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	na	na	na	na	na

District Performance Measures

- **Percentage of classrooms (grades 1 to 8) who employ literacy benchmarking as a strategy to measure student growth in literacy.**

Number of Classrooms	Classrooms using benchmarking	Percentage
14	14	100

- **Increase in the previous 3 year average on Provincial Achievement Tests and Diploma Exams at the acceptable standard and the standard of excellence.** NOTE: Grade 3 – N/A due to transition to SLA NOTE: Use data from the 3 year Rolling Average for this section

3 year Average	2011-13 Avg.	2012-14 Avg.	Difference
PAT – Acceptable	89.9	89.0	0.9
PAT – Excellence	31.1	22.9	8.2
DE – Acceptable	Na	Na	na
DE – Excellence	na	na	na

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level. (RDP)**

Number of students	Students who are reading/writing within one year	Percentage
308	247	80

Comment on Results: Analysis and Action

- Joseph Welsh staff continues to focus on balanced literacy through the use of Daily five and Literacy Café. We continue to use the Scholastic Literacy Place and Moving Up resources for leveled readers and thematic units.
- This year the staff and students experienced Olympic Literacy Week. Throughout the week the staff and students engaged in literacy based events that were based on our own Olympic Moments. Guests joined us throughout the week to share their own triumphs and successes. The week culminated with the Joseph Welsh Olympics!
- Our Joseph Welsh Literacy PLC organized a number of literacy learning events during the year and our cross grade buddies focussed on reading.
- Joseph Welsh grade three students did not participate in the PATs this year as we were part of the SLA pilot project.
- All students continue to be benchmarked and have a learning profile.

District Goal

Inclusion of All Students

Outcome

- Each student is engaged in meaningful learning that is appropriate to his or her abilities and takes place in the most enabling environment
- Each staff member has the ability to meet the diverse needs of all students

Alberta Education Performance Measures

- **Teacher and parent satisfaction with parental involvement in decisions about their child's education.**

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	91.8	87.3	83.9	81.7	75.9

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	92.5	89.2	89.5	89.8	88.5

District Performance Measures

- **Participation rates in Provincial Achievement Tests – (3 year data)**

Grade	English Language Arts			French Language Arts			Mathematics			Science			Social Studies		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
3	94.9	96.6	Na				94.9	98.3	na						
6															
9															
9 – KAE															

- **Survey results specific to inclusion for all students. Percentage of satisfied/very satisfied**

Students	Parents	Staff	Overall
90.8	100	80.1	90.3

- **Number of students identified and monitored by LAT (Tier 2 and 3)**

Number of students identified and monitored by Learning Assistance Team	223
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- **Percentage of staff engaged with the LAT.**

Percentage of staff satisfied or very satisfied that collaboration with Learning Assistance Team/Curriculum Leader helps improve student achievement: <i>NOTE – question was not included on Staff Satisfaction Survey this year.</i>	N/A
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- **Percentage of students with learner profiles.**

Number of students	Students with a learner profile	Percentage
308	308	100

- **Teachers reporting number of students accessing assistive technology.**

Number of students requiring and accessing assistive technology	1
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<ul style="list-style-type: none"> • Number of students where community supports and agencies were accessed during the school year <ul style="list-style-type: none"> ○ Family Oriented Programming – no school reporting, district only ○ Alberta Health Services 	
Number of students that had contact with an AHS school team member	223
<ul style="list-style-type: none"> ○ Family School Wellness 	
Number of families referred to FSW Worker	30
<ul style="list-style-type: none"> ○ REACH– no school reporting, district only 	
<ul style="list-style-type: none"> • Number of teachers self-reporting they incorporate strategies to differentiate instruction to meet the needs of students in their classrooms. 	
Percentage of staff satisfied or very satisfied that they incorporate strategies to differentiate instruction to meet the needs of students in their classrooms: <i>NOTE – question was not included on Staff Satisfaction Survey this year.</i>	N/A

Comment on Results: Analysis and Action

- Equity continues to be a major focus of our school. Our population continues to change, reflecting the ever changing population of Red Deer. Our school has shown an increase in the number of students identified as English Language Learners and students self-identified as FNMI.
- Our Equity PLC and Learning Assistance Team organized a full day workshop on the Zones of Regulation. Staff took away many great ideas on how to help students self-regulate.
- Our classes remain diverse and challenging. Students with a variety of learning needs are receiving support through our Learning Assistance Team, our Educational Assistants and a variety of outside agencies.
- Our school continues to focus on meeting students where they are and helping them grow to their greatest potential. This is supported through our literacy coaching and differentiating instruction. We look forward to incorporating the cross curricular competencies in our classrooms.

District Goal

High School Completion and Transitions

Outcome

- Students are prepared for the 21st century
- Students complete high school making successful transitions to lifelong learning, careers and active citizenship
- All students from K to 12 are supported with the goal of high school completion and successful transitions

Alberta Education Performance Measure

- **High school completion rate of students within three years of entering Grade 10.**

Performance Measure	Results (in percentages)				
	2009	2010	2011	2012	2013
High School Completion Rate - Percentage of students who completed high school within three years of entering Grade 10.	Na	Na	Na	Na	Na

- **Annual dropout rate of students aged 14 to 18.**

Performance Measure	Results (in percentages)				
	2009	2010	2011	2012	2013
Drop Out Rate - annual dropout rate of students aged 14 to 18	Na	Na	Na	Na	na

- **High school to post-secondary transition rate of students within six years of entering Grade 10.**

Performance Measure	Results (in percentages)				
	2009	2010	2011	2012	2013
High school to post-secondary transition rate of students within six years of entering Grade 10.	Na	Na	Na	Na	na

- **Percentage of Grade 12 students eligible for a Rutherford Scholarship.**

Performance Measure	Results (in percentages)				
	2009	2010	2011	2012	2013
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	Na	Na	Na	Na	na

- **Percentage of students writing four or more diploma exams within three years of entering Grade 10.**

Performance Measure	Results (in percentages)				
	2009	2010	2011	2012	2013
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	Na	Na	Na	Na	na

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	93	87.8	88.2	81.7	91.2

- **Overall agreement that students are taught attitudes and behaviour that will make them successful at work when they finish school.**

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	100	95.8	89.5	81.2	79.2

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	93.7	87.0	87.8	84.6	83.6

- **Students identified with attendance issues.**

Number of students identified with attendance issues impacting their achievement	1
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- **Survey results specific to high school completion and transitions.** Percentage of satisfied/very satisfied

Students	Parents	Staff	Overall
90.3	100	92.3	94.2

- **Suspension rates.**

Students in school	Number of out of school suspensions for three or more days	Incident Rate (% of student count)	Number of individual students suspended out of school for three or more days	Incident Rate (% of student count)
308	0	0	0	0

- **Expulsion rates.**

Number of students expelled from school	0
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Comment on Results: Analysis and Action

- Our school engaged in a variety of exciting events to help students Begin With the End in Mind. Thanks to our Learning Assistance Teacher every student in the school visited Eastview Middle School, Hunting Hills High School and Red Deer College to see where they are going in there education. Students were very excited to have the opportunity to see these locations and the exciting things that are happening in each school.
- The staff of the school continue to seek the most promising practices for educating our diverse population. Staff attending a wide variety of professional learning opportunities from Nonviolent Crisis Intervention to Learning and the Brain.
- Transition meetings occurred between our Middle Schools and with Barrie Wilson School to ensure each student's needs were known.
- Our assemblies continue to draw guests from around the community. Students are recognized for their accomplishments and their efforts.
- Success in School plans, behavioral support plans and learning plans were used to support students in their learning.

District Goal

Throughline Outcomes

Alberta Education Performance Measure

- **Overall satisfaction with the quality of education.**

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	96.3	94.0	95.5	90.9	92.3

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.**

Performance Measure	Results (in percentages)				
	2010	2011	2012	2013	2014
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	89.4	87.6	81.7	79.5	83.9

Comment on Results: Analysis and Action

- Both measures of the Throughline Outcomes showed an increase this year. It is encouraging to see that people believe that the school has a plan for improvement and that our school community is satisfied with the basic education.
- Building community will continue to be a focus of the school and our school council. Building relationships through communication will remain a focus for our staff.

District Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Comment on Results: Analysis and Action

- Students continued to engage in cultural programming through our district FNMI team.
- All classes received support from the district FNMI team through visits, co-teaching and identifying FNMI components of units.
- Our school newsletter included information from the Friendship Centre and meetings were held throughout the year with families of students self-identified as FNMI.

Summary of Financial Results

REVENUE			
	District Allocation	2733653	
	School Generated Revenue	77730	
	Other	X	
	TOTAL REVENUE		2811383
EXPENSES			
	Staffing – Certificated	2126047	
	Staffing – Non Certificated	475214	
	Supplies	40302	
	Contracted Services	3978	
	Furniture and Equipment	1295	
	School Generated Expenses	77730	
	Other	30043	
	TOTAL EXPENSES		2754609
NET INCOME			56774

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of <insert school names>. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- the School Results Report was reviewed and discussed at the <insert date> meeting of the School Council
- the School Results Report is posted on the school website at: <insert school website link to report>

Joseph Welsh 2013 – 2014 School Council Report

Over the last school year, the school council, staff, and volunteer parents have continued to work together. It is a motto and goal to inspire each other in a true “Seven Habits” manner. The school council has made positive efforts in connecting with the parents and teacher needs within Joseph Welsh and the surrounding community.

Items Brought to School Council for Discussion.

In advocating for and participating in the roles and responsibilities of a school council our objectives have always been to view each item, concern or project with the utmost fairness and equality. We strive to begin with the end in mind and to always sharpen the saw.

- We have worked closely with the Principal and Vice Principal to encourage parents to become part of their child’s education by volunteering and participating in school council.
- We have identified the need to synergize with the grade 5 students prepare them for their next step away from Joseph Welsh.
- Begin with the end in mind and take students to Grade 12 Graduation and take them for tours at Red Deer College.
- On going traffic issues regarding parking in no parking zones posing a hazard to both students and parents.
- Have found more healthy food options for hot lunch days in accordance to the Nutrition Guidelines set out by the school board and have an independent hot lunch committee.
- Conformation of the Executive.
- Battery Drive.
- Student Union Pack fundraiser.
- Look at other fundraisers to participate in and get the best success.
- City Wide meeting results.
- School boundary changes.
- PAT test results and embracing the new format that begins in the fall of 2014.
- Literacy Café – Daily 5
- Joseph Welsh school education plan.
- Red Deer Public Curriculum Changes
- Added school council minutes to the school web site.
- Need for an adequate number of lunch time monitors.
- Town Hall Meeting.
- Tagging of graffiti on school property.
- Maintaining the school court yard.

Celebrations

Joseph Welsh is all about having good character and lots of fun. Little things that are big things and big things that are little things are cherished greatly by the community that thrives within its walls. Our council has had the pleasure of having the opportunity to create, participate in and cheer on these wonderful events that have occurred through out the year.

- ✓ Year Book
- ✓ Harvest Soup made from Court Yard Garden
- ✓ 21 Day Challenge
- ✓ Grade 5 Camp
- ✓ Choir
- ✓ Grade 4 field trip to the Waste Management Facility.
- ✓ Rebels Hockey Night.
- ✓ Remembrance Day Ceremony.
- ✓ Girls on the Go and Boys in Motion have been a great success.
- ✓ Christmas concert.
- ✓ Skating
- ✓ Care Club
- ✓ Ski Lopett
- ✓ Grade 3 to College – literacy 101
- ✓ Volunteers and organizers of various school activities.
- ✓ Swimming.
- ✓ Olympic Week
- ✓ Spell a Thon.
- ✓ Family Dance.
- ✓ Crossing Guards.
- ✓ Bike Rodeo.

Policies / Reports

Election of the Executive Body for School Council – Chair – Stephen McCall; Vice Chair – Shauna Walsh; Secretary – Leesa Rozic; Treasurer – ; City Wide Rep. – Paige Snyder

In closing the past school year has created a team work environment with a lot of accomplishments and success stories. The Joseph Welsh council, staff and student community follow the “Seven Habits for Life” programs which continues to inspire and provide goals for everyone. We look forward to the future and our continual involvement with the Joseph Welsh Community.



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